## Anthony Wayne Local Schools

Course of Study
Calculus Honors

## Anthony Wayne Local Schools Mathematics Belief Statements

All Generals will experience an innovative and engaging curriculum with instruction that is personalized, promotes creativity and application, and provides real-world experiences that facilitate deeper learning.

## AWLS believes Mathematics instruction should:

- identify skill gaps for individual students and work to close them
- include engaging learning activities where all learners can grow through productive struggle.
- develop strong number sense with the ability to manipulate numbers and perform mental math with an emphasis on subitizing
- provide scenarios where real world problems help to provide a path towards being future ready students.
- develop strong mathematical modeling and reasoning skills that continually build on prior knowledge.
- encourage students to be risk takers, demonstrate resilience and grit, while solving complex mathematical problems.
- encourage flexibility, creativity, and communication while working collaboratively with peers.
- include consistent and cohesive academic vocabulary through all grade-levels that is utilized by both teachers and students


## Calculus Honors Course Description:

This class is meant to prepare students to succeed in calculus during their first year of college. It is not meant to help students earn college credit but to give students a strong foundation in calculus. Topics covered in the first and second semester are limits and their properties, derivatives, applications of derivatives, integrals, logarithmic, transcendental functions, applications of integrals and methods of integration. A graphing calculator is required for this course, preferably the TI 83 Plus or the TI 84.


| Limits | LIM-1.A | Represent limits analytically using correct notation. |
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| Limits | LIM-1.B | Interpret limits expressed in analytic notation. |
| Limits | LIM-1.C | Estimate limits of functions. |
| Limits | LIM-1.D | Determine the limits of functions using limit theorems. |
| Limits | LIM-1.E | Determine the limits of functions using equivalent expressions for the function or the squeeze theorem |
| Limits | LIM-2.A | Justify conclusions about continuity at a point using the definition. |
| Limits | LIM-2.B | Determine intervals over which a function is continuous. |
| Limits | LIM-2.C | Determine values of x or solve for parameters that make discontinuous functions continuous, if possible. |
| Limits | LIM-2.D | Interpret the behavior of functions using limits involving infinity. |
| Analysis of <br> Functions | FUN-1.A | Explain the behavior of a function on an interval using the Intermediate Value Theorem. |
| Change | CHA-2.A | Determine average rates of change using difference quotients. |
| Change | CHA-2.B | Represent the derivative of a function as the limit of a difference quotient. |
| Change | CHA-2.C | Determine the equation of a line tangent to a curve at a given point. |
| Change | CHA-2.D | Estimate derivatives |
| Analysis of <br> Functions | FUN-2.A | Explain the relationship between differentiability and continuity. |
| Analysis of <br> Functions | FUN-3.A | Calculate derivatives of familiar functions. |
| Limits | LIM-3.A | Interpret a limit as a definition of a derivative. |
| Analysis of <br> Functions | FUN-3.B | Calculate derivatives of products and quotients of differentiable functions. |
| Analysis of <br> Functions | FUN-3.C | Calculate derivatives of compositions of differentiable functions. |
| Analysis of <br> Functions | FUN-3.D | Calculate derivatives of implicitly defined functions. |
| Analysis of <br> Functions | FUN-3.E | Calculate derivatives of inverse and inverse trigonometric functions. |


| Analysis of <br> Functions | FUN-3.F | Determine higher order derivatives of a function |
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| Change | CHA-3.A | Interpret the meaning of a derivative in context. |
| Change | CHA-3.B | Calculate rates of change in applied contexts. |
| Change | CHA-3.C | Interpret rates of change in applied contexts. |
| Change | CHA-3.D | Calculate related rates in applied contexts. |
| Change | CHA-3.E | Interpret related rates in applied contexts. |
| Change | CHA-3.F | Approximate a value on a curve using the equation of a tangent line. |
| Limits | LIM-4.A | Determine limits of functions that result in indeterminate forms. |
| Analysis of <br> Functions | FUN-1.B | Justify conclusions about functions by applying the Mean Value Theorem over an interval. |
| Analysis of <br> Functions | FUN-1.C | Justify conclusions about functions by applying the Extreme Value Theorem. |
| Analysis of <br> Functions | FUN-4.A | Justify conclusions about the behavior of a function based on the behavior of its derivatives. |
| Analysis of <br> Functions | FUN-4.B | Calculate minimum and maximum values in applied contexts or analysis of functions. |
| Analysis of <br> Functions | FUN-4.C | Interpret minimum and maximum values calculated in applied contexts. |
| Analysis of <br> Functions | FUN-4.D | Determine critical points of implicit relations. |
| Analysis of <br> Functions | FUN-4.E | Justify conclusions about the behavior of an implicitly defined function based on evidence from its <br> derivatives. |
| Change | CHA-4.A | Interpret the meaning of areas associated with the graph of a rate |
| Limits | LIM-5.A | Approximate a definite integral using geometric and numerical methods. |
| Limits | LIM-5.B | Interpret the limiting case of the Riemann sum as a definite integral. |
| Limits | LIM-5.C | Represent the limiting case of the Riemann sum as a definite integral |
| Analysis of <br> Functions | FUN-5.A | Represent accumulation functions using definite integrals. |


| Analysis of <br> Functions | FUN-6.A | Calculate a definite integral using areas and properties of definite integrals. |
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| Analysis of <br> Functions | FUN-6.B | Evaluate definite integrals analytically using the Fundamental Theorem of Calculus. |
| Analysis of <br> Functions | FUN-6.C | Determine antiderivatives of functions and indefinite integrals, using knowledge of derivatives. |
| Analysis of <br> Functions | FUN-6.D | For integrands requiring substitution or rearrangements into equivalent forms: a) Determine indefinite <br> integrals b)Evaluate definite integrals |
| Analysis of <br> Functions | FUN-7.A | Interpret verbal statements of problems as differential equations involving a derivative expression. |
| Analysis of <br> Functions | FUN-7.B | Verify solutions to differential equations. |
| Analysis of <br> Functions | FUN-7.C | Estimate solutions to differential equations. |
| Analysis of <br> Functions | FUN-7.D | Determine general solutions to differential equations. |
| Analysis of <br> Functions | FUN-7.E | Determine particular solutions to differential equations. |
| Analysis of <br> Functions | FUN-7.F | Interpret the meaning of a differential equation and its variables in context. |
| Analysis of <br> Functions | FUN-7.G | Determine general and particular solutions for problems involving differential equations in context. |
| Change | CHA-4.B | Determine the average value of a function using definite integrals. |
| Change | CHA-4.C | Determine values for positions and rates of change using definite integrals in problems involving <br> rectilinear motion. |
| Change | CHA-4.D | Interpret the meaning of a definite integral in accumulation problems. |
| Change | CHA-4.E | Determine net change using definite integrals in applied contexts. |
| Change | CHA-5.A | Calculate areas in the plane using the definite integral. |
| Change | CHA-5.B | Calculate volumes of solids with known cross sections using definite integrals. |
| Change | CHA-5.C | Calculate volumes of solids of revolution using definite integrals. |

